

EVERGREEN ♦ EAST HILLS VISION STRATEGY

Task Force Workshop Meeting - 7

K.R. Smith Elementary School
2025 Clarice Drive
San Jose, CA 95122

Saturday, February 25, 2006
9:00A.M. – 12:30P.M.

SUMMARY of **SCHOOLS GROUP COMMENTS**

- The projected growth of the East Side Union High School District (ESUHSD) is 1,000 students. The state won't give additional money to the district when the district has capacity.
- ESUHSD can consider the options of land banking and redistricting.
- The ESUHSD is sponsoring a facilities master planning roundtable. The next meeting is scheduled for March 2, 2006, 5:45P.M. at the district offices.
- District data shows that there is a crisis in the Evergreen area in terms of overpopulation and a crisis for other schools that are well under capacity.
- Boundary changes and other approaches will be discussed as ways to deal with the crises.
- District data shows a need for a new high school in 12 to 14 years. There needs to be community-wide agreement on where the new high school would be located.
- Does the demographic study for the ESUHSD look at the Evergreen*East Hills Vision Strategy development scenarios?
 - The study looked at the worst-case scenario.
- There wouldn't be any boundary changes in 2006-07. The soonest would be 2007-08.
- Land needs to be banked for a future high school.
- Keep in mind that the ESUHSD is wider than the Evergreen*East Hills area.
- Thought needs to be given to a longer-term district-wide solution.
- Evergreen Valley High School is not the only high school impacted. Silver Creek Valley High School is more impacted.
- The timeframe of the high school facilities discussion is a concern.
- A new high school can't be funded with only development fees, need state matching funds.
- The location of a new high school doesn't necessarily have to be on one of the opportunity sites.

Schools

- Can industrial land be designated for a future high school? A new high school should have priority.
- There is a school issue because of the proposed development that will be bringing in more kids. If no new development then there will be no need for new schools.
- School issues are greater than the issues that would be brought about by the proposed development.
- Land for a new high school should be identified before development is allowed.
- Is it feasible for the school to purchase 50 acres of land?
 - There are ways to get it done.
- The school districts are different government agencies that cannot be dictated to by the City.
- The City needs to participate with the Districts.
- Shouldn't we know schools needs before moving forward? Should have a plan in place 1st.
- What about elementary schools?
 - There has been an ongoing dialogue with the school districts.
 - The developers have been agreeable to meeting with the districts.
- Where will the kids go to school after elementary and junior high school?
- The developers didn't create the problem with schools but they will be making it worse.
- Changing the boundaries won't completely help with the existing conditions at Evergreen Valley High School.
- What number of kids on a high school campus would satisfy the community?
- It is State standards that guide the school environment.
- Larger schools equate to a propensity for failure.
- There needs to be a reality-based solution to the high school issues.
- Doing nothing is not an option.
- Does the public have a say in putting the breaks on development?
 - The public can interact with the Task Force and the Task Force can use those interactions to help with developing their recommendation on the project.
- The ESUHSDs process (facilities planning roundtable) will result in a recommendation.